



Ancient Greece DBQ

6th Grade Ancient History

Greece DBQ

Prompt: What were some of the most important contributions that the Ancient Greeks made to the modern world?


You will need to group the contributions into common themes and chose two of these themes to discuss in your essay (one for each body paragraph).

- Your evidence should be a quote from the documents, unless the document is an image, then you will explain only what the image shows. Your opinion about what the image means will be your commentary.

Document Chart

Document # and Citation	Evidence Quote from the text	Commentary <i>How</i> does the evidence show the ways the Greeks contributed to modern society? Do Not restate the evidence; explain what it <i>means</i> .
#1 “Criminal Procedure in Ancient Greece and the Trial of Socrates,” Professor Douglas O. Linder	law: In his article, “Criminal Procedure in Ancient Greece and the Trial of Socrates,” Professor Douglas O. Linder explains the jurors’ oath, “I will cast my vote according to the laws and decrees passed by the Assembly and by the Council...”	Just like in many societies today, juries in Athens were made up of citizens who used the laws to decide if someone was guilty of a crime.

Include as much source information as possible (title, author, etc). This will be the information you use to cite your sources in your essay.



All documents must be represented in the chart. Be sure to complete the entire Document Chart to gather all the information you will need to write your essay. The more effort you put in here, the easier the essay will be to write.

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#1 “Criminal Procedure in Ancient Greece and the Trial of Socrates,” Professor Douglas O. Linder	law: In his article, “Criminal Procedure in Ancient Greece and the Trial of Socrates,” Professor Douglas O. Linder explains the Athenian juror’s oath, “I will cast my vote according to the laws and decrees passed by the Assembly and by the Council...”	Just like in many societies today, juries in Athens were made up of citizens who used the laws to decide if someone is guilty of a crime.
#2 “Math, Science, and Medicine,” Mrs. Dreiss’s History	medicine: The article, “Math, Science, and Medicine,” from Mrs. Dreiss’s History states, “(insert quote from passage).”	This shows that... (explain <i>how</i> the quote shows Greece contributed to modern society...what do we do today that is similar?)

Document Chart

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#2 “Math, Science, and Medicine,” Mrs. Dreiss’s History	medicine: The article, “Math, Science, History,” from Mrs. Dreiss’s History states, “(insert quote from passage).”	This shows that... (explain <i>how</i> the quote shows Greece contributed to modern society...what do we do today that is similar?)
#3 “The Hippocratic Oath,” U.S. National Library of Medicine	medicine: “The Hippocratic Oath,” which is the oath sworn by doctors, states, “(insert quote from passage).”	

Outline

Intro: Introduce the topic DO NOT PUT EVIDENCE IN THIS PARAGRAPH!

Describe the culture and history of Ancient Greece. Discuss their accomplishments. (4-6 sentences)

Claim: The most important contributions the ancient Greeks made to the modern world were _____ and _____.

Topic Sentence (body paragraph #1): The Greeks contributed to how modern societies _____.

Evidence:

For example, ^{Transition} in his ^{source/citation} article “Criminal Procedure in Ancient Greece and the ^{Evidence} Trial of Socrates,” Professor Douglas O. Linder explains the Athenian juror’s oath, “I will cast my vote according to the laws and decrees passed by the Assembly and by the Council...”

Commentary:

~~This shows that~~ Just like in many societies today, juries in Athens were made up of citizens who used the laws to decide if someone is guilty of a crime.

Outline - Evidence & Commentary

Topic Sentence: The Greeks contributed to how modern societies

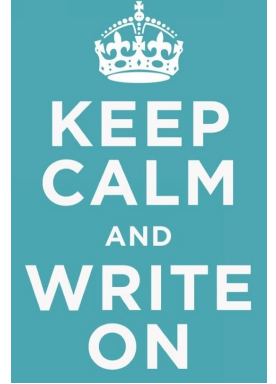
Evidence:

Transition **source/citation** **Evidence**
For example, in his article “Criminal Procedure in Ancient Greece and the Trial of Socrates,” Professor Douglas O. Linder explains the Athenian juror’s oath, “I will cast my vote according to the laws and decrees passed by the Assembly and by the Council...”

Commentary: *This shows that... (this is a “training wheel.” You can use it in your outline, but get rid of it for the final - your essay will sound better!)*
Analyze, don’t summarize! Explain how the evidence shows the significance of the contributions made by the Greeks.

~~This shows that~~ Just like in many societies today, juries in Athens were made up of citizens who used the laws to decide if someone is guilty of a crime.

Outline & Rough Draft Day



1. Finish Outline
2. Rough Draft
 - a. Use your outline to help you structure your essay.
 - b. Double spaced (makes proofreading and editing easier)
3. Proof Read & Edit
 - a. Read your draft and make any changes needed.
4. Peer Review
 - a. Have a partner read your draft and make suggestions.

Peer Review Day



1. Finish Rough Draft
 - a. Use your outline to help you structure your essay.
2. Proof Read & Edit
 - a. Read your draft and make any changes needed.
3. Peer Review
 - a. You must have at least 1 classmate read your rough draft and make suggestions.
 - b. They must leave feedback (in pen) on your rough draft.

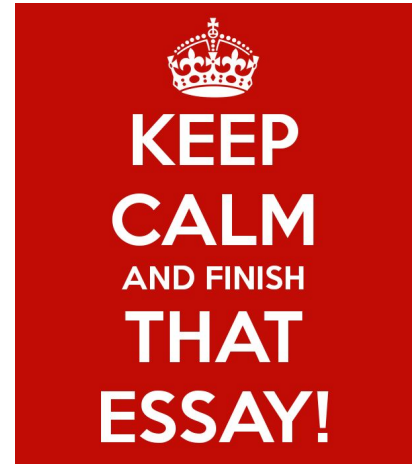
Rough & Final Drafts



1. Finish Outline
2. Rough Draft
 - a. Use your outline to help you structure your essay.
3. Proofread & Edit
 - a. Read your draft and make any changes needed.
4. Peer Review
 - a. Have a partner read your draft and make suggestions.
5. Final Draft
 - a. On a separate piece of paper (DOUBLE SPACED)

Final Draft Day

1. Final Draft
 - a. Double space! Don't add extra space for new paragraphs, just indent.
2. Make sure everything in your DBQ packet is complete.
3. Staple your packet in the following order:
 - a. Final Draft
 - b. Rough Draft
 - c. DBQ Packet
4. Make sure your name is on EVERYTHING!
5. When finished, proofread your work.



DBQ Packet Rubric

- Packet (total 20 pts)
 - Documents (14 pts)
 - Fully annotated + questions answered = 2 pts each document
 - Document Chart (out of 4 pts)
 - 100% = 4, 75% = 3, 50% = 2, 25% = 1, Not done = 0
 - Outline (out of 2 pts)
 - 100% = 2, 50% = 1, Not done = 0

DBQ Packet Rubric

- Essay (out of 20 pts)

Rough Draft - 10pts

100% = 10

90% = 9

80% = 8

70% = 7

50% = 5

Etc to 0

Final Draft - 10pts

100% = 10

90% = 9

80% = 8

70% = 7

50% = 5

Etc to 0

Your final draft will be graded again for an essay assessment score. This will be based on the quality of your writing.

Total Score:

Total the Packet points earned with the Essay points earned.

Packet points + Essay points = Total Score/ 40